

YOU CAN SIGN!

British Sign Language (BSL) Level 1 Slide Deck

Tutor: Natalie (Profoundly Deaf BSL Tutor) | **Accreditation:** Signature BSL Level 1 (BSL101, BSL102, BSL103)
Duration: 12-14 Weeks Course | **Format:** Classroom Slide Presentation Handout

WEEK 1

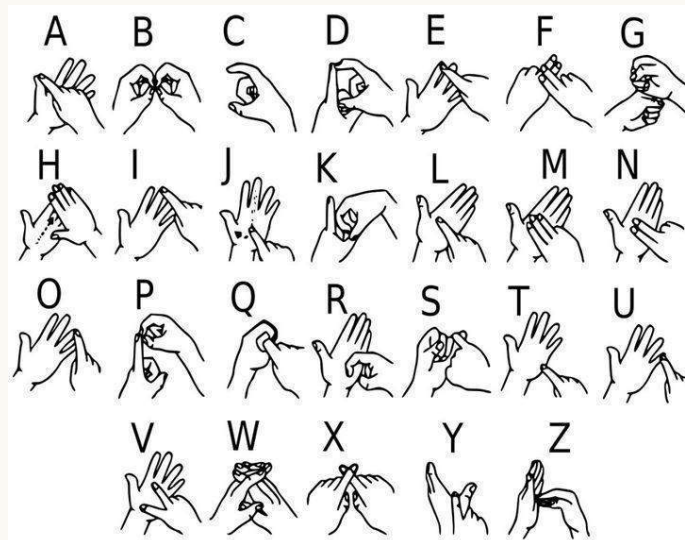
Introduction to BSL, Alphabet and Greetings

Slide 1 — Lesson 1 : Alphabet and Greetings

Task : *Fingerspell your first and last name*

Try These:

James | Aisha | Sophia | Liam | Hiroshi | Emily | Miguel | Sarah | Omar | Priya



Slide 2 — Asking your name.

BSL mostly uses English words but puts them in a different grammar structure.

In English we say

What is your name?

In BSL this changes to:

You name what?

Notice the question word goes at the end.

BSL often uses a question and answer format for statements also.

English: My name is David

BSL: Me name what? David.

Ask you partner their name and tell them yours

A: Me name what _____ you name what?

B: Me name what _____

Vocabulary

Hello / Goodbye

Yes / No

Please / Thank You

Sorry

How are you?

Good / OK

Day

Night

Evening

Morning

Afternoon

Slide 3 — Vocabulary

Me

You

My

Deaf

Hearing

Hard of Hearing

Understand / Know

Nice to meet you

Task

A - Hello, good morning, How are you?

B - Me good, thank you, How are you?

A - Good thank you. You deaf?

B - No, me hearing, you deaf?

A - Yes, me deaf

B- Me name Elijah, you name what?

A- Me name what Alex.

Vocabulary and Grammar Point - Question Words

Who, What, When, Why, Where, How, Which

Look at this example...

Me work where?

Me work with who?

Me work why?

Me work when?

Me work which

Me work how?

In each of these statements we can guess the kind of information coming after the question word.

It makes reading sign easier as we know what context to expect (time, place, name, mode of transport, reason, type etc.)

Slide 4 — What is BSL?

- BSL is a national language in England, officially recognized in 2022.
- Around 150,000 people use BSL across the UK.
- Only used in the UK, BSL shares some similarities with Australian Sign

Language and New Zealand Sign Language.

The Development of BSL

- BSL developed naturally over time in small communities, where limited transport and communication led to the creation of local signs and gestures.
- Historically, each country's sign language developed separately because of regional differences and the influence of spoken language.
- While some similarities exist between different sign languages, each language remains unique to its region, like regional accents in spoken languages.

A Brief History of BSL

- BSL has been used for hundreds of years, and there have likely always been forms of gesture language among Deaf communities.
- Some key historical moments:
 - Early monks used signs to communicate in monasteries.
 - A signed marriage ceremony in 15th-century England featured a Deaf groom and evidence of BSL being in use at the time.
 - Queen Victoria used fingerspelling with her deaf daughter-in-law and on her visits to the community.

Vocabulary

British Sign Language / BSL

Learning

Please sign slowly

Again / repeat

Help - x 3 variations

See you later

Slide 5 — Task

A - Hello, good morning

B - Hello, good morning

A - You sign?

B - Yes, you sign?

A - Yes, me learning sign

B - You name what?

A - Me name _____, you name what?

B - Me name _____

WEEK 2

Numbers and Everyday Living

Slide 1 — Lesson 2

Numbers and Everyday Living

Task: Recap the Alphabet in pairs or as a group.

Vocabulary : Common Places

Live / Toilet

Work

School

Home

A: Good afternoon. How are you? Me name what? Jamil. You name what?

B: Me good, thank you. Me name what? Vinny. Nice to meet you! You good?

A: Yes, thank you. You sign?

B: Little, me learning BSL. Please sign slowly.

A: You live where?

B: Me live where _____. You ?

A: Me live where _____. You work where?

B: Me work where Boots . You work?

A: Me work no, me school.

B: You school name what?

A: Wood Green.

Task - including recap vocabulary from week 1

Tip - (Fingerspell the names of companies and places)

Slide 2 — Numbers

0 - 10

11, 12

13 - 19

Teen numbers - shake of the hand

20 - 99

First number is signed to non dominant side and second number is signed to dominant side

Hundreds

Thousands

Try Signing these numbers

Vocabulary and Time

O'clock

Half Past

Quarter Past

Quarter to

Pm / AM

Minutes past

Minutes to



Slide 3 — Task : Sign these times in pairs

7:00 AM

8:15 AM

9:30 AM

10:47 AM

11:55 AM

12:00 PM

1:03 PM

2:20 PM

3:35 PM

4:40 PM

5:53 PM

6:15 PM

7:33 PM

8:45 PM

9:00 PM

10:11 PM

11:23 PM

12:00 AM

Talking about Time

Go
Start
Finish
Early
Before
After
Late
Work
Around / roughly
Pound
Pence
Money
Wake up
Sleep
Born
Birthday
Bus
Recap
Afternoon
Morning
Night

Evening

Task

In pairs or three try these sentences and tell each other

Me start school day time what _____

Me finish time what? _____

Me wake up time what? _____

Me sleep time what? _____

Try Signing these Sentences

me start work morning early!! 6.30am

Me finish work around 2.30pm

Wow early !! me finish around 4pm

Slide 4 — Extension Tasks complete in class or for homework

Complete the following using numbers relevant to your life

Me age what ...

Me born when

Me live where number what

Me wake up time what

Me sleep time what

Me bus number what

Try Signing These

- 7 o'clock Anna eat
- afternoon, around 3pm Joe sleep. why? Joe work night.
- 10 minutes past 3, Jack go home.
- Tina finish work early, when? around 4pm.
- Nadil pocket what 20 pence

WEEK 3

Weather and Feelings

Slide 1 — Lesson 3

The Weather and Feelings

Vocabulary - Grammar Point

NMF - a sign that doesn't use lip-pattern but instead uses expression to

dramatise the idea of the sign

Cheap - NMF

Expensive - NMF

How much?

Buy

Pay

Age

How old?

Years Old

Very old - NMF

Young

Non- Manual Features

Happy - NMF

Sad - NMF

Amazing - NMF

Favourite - NMF

Exciting - NMF

Nice

Beautiful - NMF

Horrible

Perfect

Like / Don't Like

Sleep/Sleepy

Tired

Love

But

Like what? (similar to what? Or example what?)



Slide 2 — Task

A. You age what?

B. Me age _____ years old

A. Me age _____, Very Old !

B. No you young

Recap Grammar point - Question words

What

Who

When

Where

Why

How

Which

How could you add question words into the following to make the signs clearer to a receiver?

Me go work Swindon

Me go 6.30am morning

Me tired usually me wake up 9am.

Slide 3 — Weather Holidays

Rain - NMF

Sun / Sunny

Snow

Ice

Hail

Windy

Storm - NMF

Foggy / Cloudy

Thunder / Lightning

Spring

Summer

Autumn

Winter

Hot - NMF

Warm

Cold

Freezing - NMF

General Vocabulary

Holiday

Degrees

Wow

Weeks

Walk

Arrive

School

Job / Work

Finish

This year

Today

Perfect - NMF

Love - NMF

Horrible - NMF

London

Paris

Practise these sentences using weather, time and numbers.

A. 2020 me go holiday 2 weeks. Weather nice 35 degrees

B. Wow! Hot! Me no like hot. Me like cold weather

A. This year summer awful! Sun where?

B. Me no like weather where UK

A. You school time finish what? 3.30?

B. Around 4.15pm

A. You arrive home time what?

B. Before 5pm

Slide 4 — Try these weather sentences

1. Winter, this year freezing!!! Me no like cold weather
2. Me love Autumn! why? Beautiful! Amazing walks
3. Me like spring, why? Lots sunshine, me happy!

Complete the following for homework or during class time.

Answer these questions with your own information to form a script to sign that's relevant to you.

Example : Good evening, me name Anna, today autumn day, weather what cloudy. Me don't like cloudy weather today.

Me think beautiful where Paris, me think horrible where London. Me favourite place where Ireland, perfect, me love!

Good evening, me name _____. Today,
(season)_____ day, weather what? _____ and _____.

Me (like/don't like) weather today. Me think beautiful where (place fingerspell)

_____ me think horrible where (place
fingerspell)_____. Me favourite place where _____
perfect, me love!

WEEK 4

Days and Months

Slide 1 — Lesson 4

Days & Months

Recap

Alphabet

Q, S, T, K, P / D - Do you know these letters?

Greetings - Good Morning, Good Afternoon, How are you?

Numbers 1-1000

Time

O'clock, half past

Quarter to (uses timeline C)

Quarter Past

Minutes to / Past

Early

Late

Before (uses timeline A)

After

Try these:

14.12

18.55

19.31

General Vocabulary

Understand/Know

Sorry

Please sign slowly

Repeat

Home/ Work/ School

Do

Recap - Question Words

Slide 2 — Vocabulary- Days of the week

Monday - MM

Tuesday - TT

Wednesday - WW

Thursday - TH

Friday

Saturday

Sunday

Vocabulary - Months of the year

January - Jan

February - Feb

March - Mar

April - AA or APR

May

June - Jun

July - Jul

August - Aug

September - SS or Sept

October - Oct

November - Nov

December - Dec

Discussion - How to Express 1st, 2nd, 3rd etc.

Discussion - How to sign years - 2020, 2000, 1999

Vocabulary for Exercise

Date

Birthday / Born

Task - Share with your partner important dates in your life.

Structured Example.

*Me birthday when? Me born January. 4th January 1990. Weather like what
January snowy.*

*Me birthday when? Me born _____ (month) Date _____ (date). Weather
like what _____ (type of weather).*

Slide 3 — Expressing the Past, Present and Future

(Timeline A)

Yesterday

Today

Tomorrow

Day / Night/ Morning/ Afternoon/Evening

Last / This / Next

Yesterday / Now / Tomorrow

Week

Weekly / Every Week

Last Week

This Week

Next Week

Month

Monthly / Every Month

Last Month

This Month

Next Month

Year

Yearly / Every Year

Last Year

This Year

Next Year

General Vocabulary

Weekend

Later

Everyday

Date

Phrases to Practise

Today's date what? _____

Day tomorrow what? _____

Yesterday me go where _____

Last Weekend you do what? _____

Next month you go where? _____

Slide 4 — Grammar Point - Timelines.

Timeline A

Shoulder height dominant side

Show Past | Present Future

Example - Yesterday, Today, Tomorrow

Last, This, Next

Last week (w)

This year (y)

Next Month (m)

Timeline C

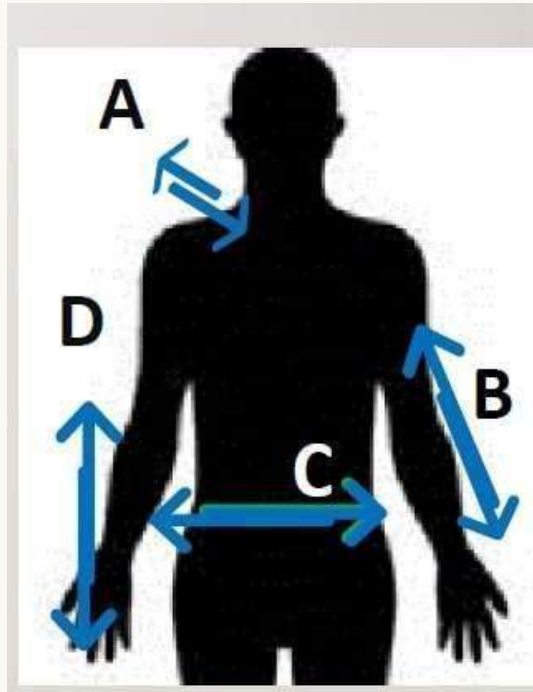
6-8 inches in front of the chest, moving from the dominant side to dominant side.

A - B

Example - 9am - 5pm , London - Paris

Monday-Friday

We will look at other timelines later.



Slide 5 — Extension - complete in class or for homework



WEEK 5

Sentence Structure and Gesturing

Slide 1 — Lesson 5

Sentence Structure and Gesturing

British Sign Language (BSL) grammar works differently from spoken languages because it's based on using visual and spatial clues instead of words.

In BSL, signers use the space around their body, their facial expressions, and specific movements to show meaning and structure in their sentences.

One important part of BSL is spatial referencing—signers use different places in space to show who or what they're talking about, as well as actions. This makes it easy to show ideas and connections between people or things.

Facial expressions and body movements are also very important. Things like eyebrow raises, head tilts, and mouth shapes help to show if a sentence is a question, a statement, or a command, and they can also show feelings or add extra meaning.

Another key part of BSL grammar is a topic-comment structure. First, signers introduce the time first, place, or main subject, and then they add extra information about it. This makes communication clearer and easier to follow.

Plan your statements in the order of:

Time + Main topic + Other Information

Examples

- 2020 UK popular food choice what? Cheese which cheddar.

- This weekend London people enjoyed sunshine where Hyde Park how many 6,000!

- Saturday me also me friend name what Lucy go river thames why kayak sunshine beautiful, nice time.

Slide 2 — 3 Steps to Start “thinking” in BSL structure

To start to translate English into BSL as a beginner follow these three simple rules.

1. Change “I” to “Me”
2. Remove all the small words such as: so, for, a, the, and, in, it, the, as,
3. Put the time at the beginning

Task - convert these into BSL structure.

Vocabulary for Exercise

Woman

Man

Children

Stay

Read a book

Me think

Drive

Next door

Project

*Remember to add questions words where you think this will help make the sentence meaning clearer.

1. I think I'll stay at home and read a book tomorrow.

2. The woman who lives next door bought a new car yesterday.
3. I need to drive the children to school before I go to work.
4. My friend was tired, he stayed up late to finish his project.

Slide 3 — Task : Write 3 sentences in English about what you did this week. Rewrite your

sentences in sign order.

- 1.
- 2.
- 3.

Extension - if you have time use the sign dictionary on your phone to look up the vocabulary you would need to sign the sentences. .

Slide 4 — Exploring Gesture

You may have noticed that BSL uses less words than English. This does not mean it is less complex. It only means that “meaning” isn’t carried as much by words and there is more emphasis on gesture and facial expression than in English.

Task: Describe these weather related images to a partner using gestures. If you do

not know a sign you can look it up or just try and act it out and get the message across. Consider the emotions of the characters, the atmosphere, where things are in the scene.

1. Name the moose. What is the weather? What month and day is it? What time of day is it? How do they feel about it? Can you sign the number of items?



Slide 5 — 2, Name the people. What is the weather? What month and day is it? What time of

day is it? How do they feel about it? Can you gesture what is happening?

3. Name the people. What is the weather? What month and day is it? What time of

day is it? How do they feel about it? Can you sign the number of items?





Slide 6 — Extension Task

Grammar - Using Timeline B to talk about weeks

At level 1 you can happily stick to using timeline A (over and in front of the shoulder) to express weeks in terms of this, last and next week.

As you watch native signers, however, you may notice how timeline B (your non-dominant forearm) is used to express ideas about the coming or previous weeks.

If you choose not to use this yourself at this level, it is worth being aware of when watching others sign.

Timeline B is also used to express the idea of “slow” and “long” .

Weekly

This week

Next week

2 weeks time

3 weeks time

Last week

2 weeks ago

3 weeks ago

WEEK 6

Pets, Colours and Placement

Slide 1 — Lesson 6

Pets, Colours and Placement

Pets and Animals of Britain Colours

Pets

Animal

Bird

Cat

Cow

Dog

Duck

Fish

Goat

Horse

Hamster

Pig

Rabbit

Squirrel

Sheep

Red

Yellow

Pink

Green

Orange

Purple

Blue

Grey

Gold

Silver

Bronze

Brown

Black

White

Ginger

Rainbow

Light / Dark

Bright

Sign the following

- 7 red birds
- 18 goldfish
- 2 black dogs, name what Smoky / Kit.
- 5 white rabbits
- 10 ducks 2 colours green also brown

- 1 pink pig name what Jeremy
- 1 ginger cat name what Marmalade
- 3 silver fish

Slide 2 — Vocabulary - Descriptions

Large

Small

Good

Nice

Sleepy

Bad

Naughty

Favourite

Like / Don't like

Scary

Love

Cute / Sweet

Lazy

Grumpy

Lots / Many

Funny (amusing)

Me think

Look what

Try these:

- Me 1 dog large black name what “Marmite” dog - sleepy, lazy
- Me friend name what Zara, cat naughty also scary, me no like cat.
- Me 2 birds which? BUDGIE (fs) 1 grumpy, 1 cute. Grumpy bird me favourite.

Why? Funny.

BSL Grammar- Placements

Placements can be used in sign to help aid storytelling or to demonstrate specific details.

For example, you could use this when you are telling a story about several people, animals or objects and you need to make your meaning clear.

In this explanation the word “subject” will be used to represent the person, animal or object doing the main action.

You achieve placement by stating the subject first, placing them into an area by pointing and then continuing your explanation of the scenario.

You can then refer back to them (known as referents) without stating their names



Slide 3 — or what they are etc- the viewer remembers who/what is in each position.

Example

Me 1 horse, (points to an area to place the horse) name what? Benny, (point back again to referent, horse) naughty.

*It is up to the person receiving your sign to remember who or what is placed where.

To help make it easier, the signer can state the subject's name via lip pattern or by signing the first letter of the name again. This is not essential (and native signers will not likely need this) but this is totally acceptable for learners and shows that you are signing with clarity in mind.

Lets try these together

1. Me cat (place) colour what? Black and White

2. Me 4 pets, place

1 Cat (place) 1 dog (place) also 2 goats (place)

Refer back to your places - Cat name what? Whiskey

Refer back - Dog name what? Lassie

Refer back - Goats names what

Refer back - Billy also Bob

Now you have your animals placed, give some details about them, each time pointing back to where you have “placed” the animal.

Whiskey (point) nice

Lassie (point) sleeps lots

Billy and Bob (point) cute

Task: Try doing this for your own pets of the past or present.

Vocabulary

How Many?

How Old?

Age

Birthday

Slide 4 — Recap - Emotions and Responses

Wow

Fantastic - NMF

Perfect - NMF

Love - NMF

Hate - NMF

Horrible - NMF

Happy- NMF

Sad - NMF

Nervous - NMF

Amazing - NMF

Favourite - NMF

Exciting - NMF

Interesting - NMF

Really

Nice

Beautiful - NMF

Like / Don't Like - NMF optional

Sleep/Sleepy - optional NMF

Tired - NMF

But

Like what? (meaning “similar to for example”)

Task

Have a conversation about pets past and present. Try to add your emotion words and respond to your partner with emotion.

Include things like

- Name of pets
- How many pets?
- Type of pet
- Age
- Colour
- What's he / she like / look like



WEEK 7

Transport and Directions

Slide 1 — Lesson 7

Transport and directions

Forms of Transport Directions

Bike

Motorbike / Scooter

Bus

Caravan

Car

Van

Lorry

Boat

Train

Tube

Plane

Taxi

Work

School

Tent

Stay

Miles

Kilometres

Arrive

Leave / Go

How long?

Up

Down

Left

Right

Upstairs

Downstairs

Straight

Corner

Opposite

Bridge

Next to

Door

Window

Floor

Ground Floor

1st Floor

Corridor

Exit / Escape

Journey



Slide 2 — Try these in pairs...

Me travel work how _____

Me drive ____ mins / ____ miles

Me go work train / Bus / Walk/ Taxi

Me no travel! me work from home

You travel work how?

Conversation practice

A. Excuse me (sorry) Toilet where please

B. Toilets? Upstairs, 2nd floor turn right

A. Me love travelling train, you?

B. Yes but expensive !!

A. My office next to bus station also train station!

B. Wow busy also noisy?

A. Yes (very)

A. Me no like driving motorway why? Boring

B. Really ! Me love driving ! me drive lots !

Slide 3 — Amenities Daily Activities

Airport

Ambulance

Fire Station

Hospital

Hotel

How long?

Local

Office

Park

Police Station

Port

Shop

Street

Town Centre

With

Friend

Partner

Busy

Quiet

Relaxing

Chat / Talk

Cinema

Drive

Drink coffee/tea/water

Eat

Go coffee shop

Gym/Exercise

Have a meal

Listen to music

Look on internet

Meet

Movies

Pub

Read

Shop

Supermarket

TV

Walk

Walk dog

Visit

Hours

Try these:

1. *Every Monday me meet me friend name what? Akeel, around 1pm, do what? go coffee shop, drink 2 coffees, sometimes lunch, also chat. Fun!*
2. *Sunday morning, 11am me walk dog, where? park, how long, 3 miles, after me tired but happy.*
3. *Friday night around 8.30pm me go pub, with who? me partner, why? me work busy, need relax. How long? 2 hours.*

Slide 4 — Complete this task for homework or during class time.

Train to Manchester roleplay

Manchester - MC

Pub

Roundabout

Traffic Light

Station

Better

Alan – Hi, good see you!

Brenda – Hi, how are you?

Alan – Me good! Yesterday me saw who? Sheila. Next weekend you see Sheila?

Brenda – Yes! We go Manchester, how? Train.

Alan – Nice! You meet Sheila time what?

Brenda – Quarter past 10. Where? George Street.

Alan – Don't know street. Where?

Brenda – Next pub, name what? White Horse.

Alan – Me know pub! Next roundabout, opposite traffic light. You leave time what?

Brenda – leave station 10.30am, arrive 10 mins past 11.

Alan – you travel home station how?

Brenda – First walk, after bus.

Alan – Me think better taxi?

Brenda – Maybe... you know how much?

Alan – Around £20.

Brenda – Expensive! Me think bus better.

Alan – Agree! Have nice time!

Slide 5 — Task

Describe a typical route from your home to somewhere you regularly go.

You could sign :

- How long it takes
- How often you take the route

What you see on the way

- Directions
- How many miles/kilometres

Write any notes here:

Extension Task

Go back to the previous week's extension tasks or recap previous vocabulary if you have the time.

WEEK 8

Leisure and Family

Slide 1 — Lesson 8

Family

Family

Father / Dad

Mum / Mother

Parents

Man

Woman / Lady

Husband

Wife

Married

Divorced

Separated

Single

Son

Daughter

Sister

Brother

None

Only Child

Boy

Child / Children

Girl

Baby

Friend

Boyfriend

Girlfriend

Aunty / Uncle / Niece / Nephew

Cousin

Step _(relation

Grandmother / Grandma

Nan

Grandfather

Sign the following using placement where relevant.

Me 2 brother, name what? Ryan (place) also Jacob (place) age what? (refer back)

23 (refer back) 30. Me parents (place) live where? Glasgow. Me visit 3 times every year. Journey, how long? 7 hours.

What do you notice about the grammar?

- No plurals
- Use “me” not “my” for family members e.g. me mother, me father, me sister. (nouns imply ownership)

- Question words at the end.

Slide 2 — Task 1) Write 2 sentences about your family activities in English grammar.

- 1.
- 2.

Task 2) These sentences demonstrate the new vocabulary and BSL structure.

Practise signing these alone or in pairs.

1. 10am, me meet friend where? Luton Airport.
2. Afternoon, me go where? Hospital St. Ann's with Mum.
3. 3pm, me meet with partner where? Cafe Bean.
4. This morning, me walk dog where? West Park.
5. 6pm, me eat meal with who? family where? Oak Tree Pub.
6. Saturday morning, me shop where? Westgate with who? daughter.

Task 3) Now rewrite your sentences using sign order.

Time - main topic - extra detail.

Remember - remove the small words, change "I" for me, start with the time.

- 1.
- 2.

Slide 3 — Recap time vocabulary

O'clock

Half Past

Quarter Past

Quarter to

Minutes past

Minutes to

Go

Start

Finish

Early

Before

After

Late

Tomorrow

Yesterday

Visit

Pound

Pence

Money

Afternoon

Morning

Night

Evening

Age

How old?

Years Old

Very old - NMF

Young

Spring

Summer

Autumn

Winter

Degrees

Weeks

Sign the following story in class or on your own for homework

Family Day Out

Yesterday morning, time quarter past 8, me mum dad work go. Me sister, young,
school go, time half past 8. After, me grandfather, very old (NMF), visit. Age what 82
years old!

Afternoon, me uncle, aunty, visit. Arrive time what around 2:30 PM. We chat topic

what weather – spring, summer, autumn, winter. Today, weather what 12 degrees.

Time quarter to 6, me brother, home come, work finish. Brother late. Dinner, start time 6 o'clock, finish time 20 minutes past 7.

After dinner, me cousin, ask grandfather – you age what?

Grandfather laugh, "Very old!" (NMF).

Later evening, me mum, me brother, money £10 also 50 pence give, why? Help mum drive. Night, 10 PM, we all bed, sleep, tired, long day but happy!

WEEK 9

Descriptions and Clothes

Slide 1 — Lesson 9 - Descriptions and Clothes

Task 1 - Recap family members

Vocabulary - Descriptions

Big / Small

Curly

Cute/Sweet

Died

Glasses

Handsome/Pretty

Long

Mustache

Old

Pregnant

Short

Slim / Diet

Straight

Strong

Tall

Ugly

Young

Like what? (example)

Recap - colours

Colours - red, yellow, pink, green,

orange, purple, blue

Black, white, grey

Brown

Gold, silver, bronze

Try these

1. Me have two brothers, also one sister. Favourite who? Me!

2. Me wife slim, tall also beautiful

3. Me brother very tall! Black beard also moustache

4. Me big family, four brothers and seven sisters !

Use this space to write details about your own family. Include names and numbers where possible.

Slide 2 — Task - Have a conversation with a partner about your family

Example Questions

You Family what? Names what?

How many people?

You children? How many children? Ages what?

You partner?

You parents married? You family live where?

You sister/father/cousin look what?

Example statements

Me family big / small

Me ____ Brothers ____ sisters

Brother / sister name what

My Mum age what? my Dad age what?

My parents married / separated / divorced / died

Me married 2 children

age/s what? ____ years old

Notes

Slide 3 — Vocabulary: Clothes

T-shirt

Shirt

Scarf

Jumper

Hat

Coat / Jacket

Tie

Dress

Skirt

Trousers

Boots

Socks

Shorts

Shoes

Hat / Cap

Glasses

Wear

Describe what you like to wear

Me like wear what?

Me like buying what?

Me buy lots shoes etc

Describe the Following, using colours and other descriptions that you have learned so far.









Slide 4 — Try the following script:

New vocabulary and vocabulary recap for script

Pet

Cute

Fluffy

Sweet

Young

Love

Animal

Bright

Lovely

Favourite

Relaxing

Long

Usually

Bus

Stay Home

Read

Lots

Book

Dog

Cat

A: You pets?

B: Yes. One dog. Name what? Max. Small, curly hair. Cute. You pets?

A: Yes. Cat. Name what? Luna. Big, fluffy. Sweet.

B: You cat good?

A: Sometimes grumpy.

B: You family who?

A: Brother, sister. Sister tall, slim. Brother short!, glasses.

B: Me sister also. Young, 15, love animals.

A: Nice. Me like you jumper. Bright green, lovely. You favourite colour what?

B: Red. Strong.

A: Me like blue, why relaxing.

B: Me blue shoes but home today..

A: You home travel how?

B: Usually walk. Me love long walk.

A: Me like bus. Me no like exercise. Like stay home, read..

B: Read what?

A: Lots things, now me read book Stephen King, name what Carrie.

WEEK 10

Recap

Slide 1 — Lesson 10 - Recap

Animals Notes

Pets

Animal

Bird

Cat

Dog

Fish

Horse

Pig

Rabbit

Descriptions

But

Love

Large / Small

Good / Bad

Naughty

Favourite

Like / Don't Like

Job

London

Everyday

Travel

Train



Slide 2 — Transport, Leisure

Directions

Family Clothes

Bike

Caravan

Car

Train

Tube

Plane

Police

Travel

Walk

Arrive

Leave

Meet

Next to

Door

Floor

Ground Floor

1st floor

Exit

Strong

Father

Dad

Mum

Mother

Parents

Boy

Girl

Son

Daughter

Sister

Brother

Child / Children

Husband

Wife

Married

Divorced

Friend

Old

Young

T-Shirt

Shirt

Coat

Shoes

Trousers

Dress

Points of Interest

Hotel

Work

Toilet

Cafe

Shop

School

Supermarket

Cinema

Responses

Interesting / Exciting

Nice!

Me Same

Really

Task

In pairs or 3s have a conversation about either:

- Your pets, names and ages
- Names of immediate family members
- Where do you work, how do you get there? What was the weather like this week at work/school/home.

Think about including numbers, finger-spellings and non-manual features to show your feelings/responses.

Suggested responses: Really? / Nice! / Interesting / Me same.

Slide 3 — Task

Sign Grammar

Change these sentences into BSL order including question words.

1. My daughter loves the colour purple. She has a big purple rabbit. It's so cute!
2. This year I'm going to Barbados on holiday, I love the summer sun!
3. My friend and her wife Sandra live in Sri-lanka, it's a beautiful place!
4. I love going to the train station when my son arrives home for the summer.

Slide 4 — Skills Checkpoint

Mark yourself out of 10 for the following skills to check your progress. The pass mark for these skills is the ability to use them 50% of the time during a conversation.

Skills Tick OR grade

yourself out of 10

Answered 2-3 questions correctly from another signer.

Sign with consistent flow

Use placement correctly.

Used turn-taking correctly (meaning you have a natural 2 sided conversation)

Use non-manual features

Used a range of vocabulary

Expressed time correctly

Express numbers correctly

Finger spelled names of people and places

Used BSL grammar order rather than English

Finger spelled a word back for clarification of 4-6 letters.

Understood other person most of the time

Use correct hand shape for signs

Expressed emotions and meaning through facial expressions

Use question words correctly

Use sign space correctly

Focus areas

WEEK 11

Food and Drink

Slide 1 — Lesson 11

Food and Drink

Breakfast Lunch Dinner/ Tea

Eggs

Bacon

Sausages

Beans

Toast

Butter

Jam

Cereal / Porridge

Bread

Sandwich

Ham

Cheese

Pizza

Soup

Crisps

Diet types

Vegetarian

Vegan

Pescatarian

Gluten Free

Dairy Free

Curry

Rice

Roast Dinner

Pasta

Spaghetti Bolognese

Burger

Chips

Potato / Jacket Potato

Meats

Lamb

Chicken

Turkey

Beef

Fish

Pork

Food today / Yesterday?

Today me breakfast what? Eggs with toast

Lunch today me ham, cheese sandwich also crisps

Dinner me tonight vegetable curry with rice. Delicious

Try this out for yourself based on what you have eaten today

Slide 2 — Me favourite Fruits what?

Bananas, Apples and Pineapples.

Me favourite vegetables what?

Peas, carrots and cabbage

Try this...

Me favourite fruits what?

Me favourite Vegetables what?

Drinks Other

Tea

Coffee

Milk

Sugar

Hot Chocolate

Water

Orange Juice

Beer

Wine

Takeway

Indian food

Chinese food

Italian Food

Delicious

Order

Me want

Cafe

Restaurant

Try these sentences

1. Me lunch what? Usually same. Cheese also tomato sandwich. Brown bread.
2. Me wife loves tea. Lots teas ! Milk no sugar. Maybe 10 everyday!
3. Me breakfast, what? Always 2 eggs, tomatoes also baked beans.
4. Vegan cafe yesterday me order what? Vegan bacon also beans with toast !

Fruit Vegetables

Apple / Pears

Banana

Grapes

Orange

Strawberries

Pineapple

Melon / Watermelon

Tomatoes

Carrots

Mushrooms

Cucumber

Peas

Broccoli

Peppers

Cabbage

Brussel Sprout

Salad

Slide 3 — 5. Lunch me eat what? Jacket Potato cheese also Marmite!

Plan a conversation using key skills

1. Think of 3 finger spellings relating to food and drink
2. Think of 2 ways that you could use numbers
3. Think of 3 emotions you could convey as non manual features.
4. Think of some questions to ask your partner

Now have a conversation with a partner about your daily food habits and any recent experiences of eating out.

Slide 4 — Extension Task for lesson or home practise:order from the menu

Breakfast ■

- Full English > Eggs, Bacon, Sausages, Beans, and Toast
- Cereal or Porridge with Milk (choose: plain, honey, or fruit)
- Toast with Butter & Jam

Lunch & Dinner ■

- Sandwich > Choose Ham, Cheese, Chicken with or without salad.
- Soup with Bread (tomato, vegetable, or chicken)
- Jacket Potato > Choose Cheese, Beans, or Butter
- Pizza > Cheese & Tomato or Vegetarian (peppers, mushrooms, onions)
- Spaghetti Bolognese > tomato & beef sauce
- Burger & Chips > Beef, Chicken, or Veget burger

- Roast Dinner > Choose Chicken, Beef, or Lamb with vegetables and gravy

- Curry with Rice > Korma, Jalfrezi or Balti.

Snacks ■

- Crisps (salted, cheese & onion, bbq, or salt & vinegar)

- Peas, Carrots, or Broccoli

Drinks ■

- Tea or Coffee – with or without Milk & Sugar

- Hot Chocolate

- Water or Orange Juice

Beer or Wine (red, white, or rose (pink))

Desserts ■

- Fruit – Apple, Pear, Banana, Grapes, Orange, Strawberries, Pineapple, or Melon

A: Hello, you want order what?

B: Me want order _____

A: You want drink what?

B: Me drink _____

A: You dessert?

B: Me dessert? yes/no _____

A: Thank you, food order around 20 minutes

B: Thank you!

WEEK 12

Home and Hobbies

Slide 1 — Lesson 12:

Home and Hobbies

House / Home Kitchen

Boat

Building

Caravan

Flat / Bungalow

Tent

Tower Block

Bookshelf

Cooker

Cupboard

Dining Table

Dishwasher

Fireplace

Fridge

Kettle

Microwave

Sofa

Table

Toaster

TV

Washing Machine

Bathroom Bedroom

Bath / Bathtub

Shower

Sink

Taps

Toilet

Walls

Other:

Garden

Bed

Bedroom / Hotel

Curtains

Drawers

Doors

Lights

Pillow

Wardrobe

Windows



Slide 2 — Describe these rooms in sign using colour, shape, and placement



Slide 3 — Using placement: When describing a room you can use placement very

easily by mapping out what is where.

Example:

Me desk here, my laptop here, opposite my printer, me dog sleeps here next me computer.

Task: choose a room in your house and draw it below (if you like) and then sign it to your partner. Use spatial placements at least 3 times to explain what is where.



Slide 4 — Hobbies

Sports and Hobbies

Badminton

Basketball

Boxing

Cooking

Cricket

Cycling

Dancing

Favourite

Fit

Football

Gardening

Gym / Exercise

Healthy

Hobbies

Hockey / Ice Hockey

Horse riding

Lazy

Movies

Music

Reading

Rugby

Running

Shopping

Sink

Swimming

Tennis

Walking

with

Sentence Practice

1. Me favourite sports what? Running, football and boxing
2. Me enjoy gardening also walking. Sports? Me? No! Me lazy
3. Me love films, me go cinema every week with girlfriend
4. Gym me go 4 days week ! why? Me enjoying staying fit also healthy.

Slide 5 — Grammar Recap- Place your Hobbies

Try the example and then sign your own hobbies to a partner using placement. You can also talk about sports you dislike and why.

Here is an example that you may like to try first.

Me 3 hobbies.

Rollerblading (place to left by pointing a finger to the space)

Art (place in centre by pointing a finger to the space)

Tennis (place to right by pointing finger to the space)

(point back to rollerblading) me rollerblade, young age what 14? Love!

(point back to art) me love art where school me draw people.

(point back to tennis) me not good tennis but enjoy, exercise good!

WEEK 13

People, Places and Things

Slide 1 — Lesson 13

People Animals and Objects

Productive Task - Every Day Life

Talking about Yourself

Write a small script in BSL structure about your daily life. Include things such as :

- What your morning routine is
- Where you travel to and from and why
- What you do for work / study / at home
- Hobbies and interests

EXAMPLE

- Me work home 4 days every week but 2 days me work evenings where

Oxford also Witney.

- Me breakfast around 9am, usually cereal also tea. Me walk dog, clean house, after start work maybe 11am.

- Me love music, me music, me work computer.
- Me work finish 8pm, me hobbies interests what , me like guitar.

Share your script with a partner

Slide 2 — Talking about people, animals and things

The focus of this topic is to use description and details to discuss either or all people, animals and things in your life.

Let's recap some descriptive words:

Useful Vocabulary Recap

Man

Woman / Girl

Boy

Baby

Child

Teenager

Adult

Friend

Teacher

Student

Mum

Dad

Brother

Sister

Grandma

Grandad

Family

Husband

Wife

Partner

How Old/ Age what?

Tall / Short

Beautiful / Handsome/pretty

Clever

Strong (person) / Strong (muscular)

Confident

Shy

Old

Young

Happy

Kind

Friendly

Funny

Noisy / Quiet

Red

Orange

Yellow

Green

Blue

Purple

Pink

Brown

Black

White

Grey

Gold

Silver

Blonde

Ginger

Bald

Hair

Short hair/long hair

Glasses

Beard

Moustache

Animals

Dog

Cat

Fish

Bird

Rabbit

Horse

Snake

Hamster

Turtle

Slide 3 — Now, make some notes about people and in animals in your life and how you

might describe them:

Sign with a partner

Slide 4 — Objects Vocabulary

Chair

Table

Bed

Lamp

Mirror

Sofa

Phone

Computer

Fridge

Microwave

Kettle

Cup

Bag

Coat

Glasses

Shoes

Wallet

Book

Pen

Ticket
Keys
Bag
Coat
Hat
Umbrella
Watch
Book
Video Game Console
Bike
Car
House
Ticket
Notes
Grammar Point - Classifier

Using a classifier in BSL simply means using your hands to suggest the actual shape, size, breadth, length of the things you are signing.

A vase is a good example, vases can be tall, short, circular, angular - a range of shapes and sizes. When signing about a new vase, you could adapt your hands to show in space the dimensions of the vase you're talking about.

You can do this for cars, boxes, suitcases, glasses, books. Many objects. In the

presentation use a classifier where you see the CSS to spatially represent the object.

Slide 5 — Sign the following, consider how you could use placement and add non

manual features.

Me friend – name Sam. Sam – student, live alone, house small CSS. Living room

what – sofa CSS chair, CSS table CSS, lamp, CSS mirror. Sam – love coffee,

which Nespresso everyday drink 3! Go university which Greenwood College – go

university with bag CSS coat, glasses, keys, ipad. Sometimes – wear hat CSS

watch.

Sam – love games – have phone, video game console which XBOX.

Weekend – ride bike or drive car.

Sam family what – mum, dad, sister, brother.

Mum – kind, glasses, blonde hair.

Dad – tall, black hair, funny.

Sister – teenager, 17, brown hair, love music.

Brother – small, 8 years old, love football.

Sam – love animals. Have cat CSS– name Poppy – black and white, lazy!

Notes

Extension Task - Recap

Next week is our final week where you will be asked to present something about

one or several of the topics and/or take part in some silent conversations on the 3

exam topics.

Go through your workbook on tables and recap any vocabulary you may need with your tutors' support.

WEEK 14

Final Presentations and Conversations

Slide 1 — BSL Beginners Level 1

Lesson 14

Final Lesson

Week 14 - Final Recap and Conversations. Present your topics and/or have a conversation about your topic. Pick a second subject to chat about in small groups as conversation practice.





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